

VISION

Authentic, professional Catholic education, delivered with care and compassion.

PURPOSE

Inspiring hearts and minds to know Christ, to love learning, to use their talents to be the very best they can be.

STRATEGIC STATEMENT

Under the leadership of the Bishop we are committed to maintaining focus on our purpose; to collaborating in the mission; to applying evidence based practice in all our endeavours and to delivering the vision as we strive to be at least as good as the very best.

STRATEGIC THEMES

EVANGELISATION & CATECHESIS

- Accompanying students, families and staff to know Christ and the Catholic Worldview.
- Strengthening Formation for Mission through quality Religious Education and opportunities to grow closer to Christ.
- Supporting the faith journey of students through Youth Ministry and daily witness within vibrant Catholic communities.
- Collaborating within the Diocese, School and Parish through the Shared Mission Principles and Catholic Charter to connect to our community and serve the most vulnerable.

STUDENT ACHIEVEMENT

- Ensuring academic growth and achievement.
- Knowing our students and how they learn, and knowing the Curriculum.
- Delivering curriculum, assessment and pedagogy by highly skilled effective practitioners.
- Supporting wellbeing to provide a safe, supportive and engaging learning environment.
- Using data and feedback to support success for every student and teacher in all aspects of learning, and for our staff in all aspects of their practice.

STRATEGIC ENABLERS

GOVERNANCE

- Partnering with parents in their role as primary educators.
- Ensuring decision making processes support strategic priorities and regulatory compliance.
- Implementing policies and guidelines that ensure delivery of the Vision and Mission.
- Supporting staff to embed a strong risk culture.
- Setting clear expectations with all suppliers to deliver value and reduce risk.

CAPABILITY & ENABLEMENT OF OUR PEOPLE

- Growing capable, faith filled leaders.
- Ensuring student centred leadership in all aspects of decision making.
- Attracting, developing and retaining high performing staff.
- Focusing on individual and team performance growth and accountability in a culture of continuous improvement.
- Building the capability of others, supporting wellbeing and unlocking the potential of staff.

FINANCIAL MANAGEMENT

- Setting optimal fees, realistic pricing and providing financial support.
- Budgeting and resourcing to optimise operations and efficiency.
- Embedding short and long term financial planning.
- Supporting decision making through real time data and innovative practices.
- Targeting enrolment strategies for growth.

INFRASTRUCTURE

- Providing quality service delivery through efficient, responsive and centralised support.
- Optimising learning outcomes with current and emerging technologies.
- Supporting safe and future focused optimal learning environments with strategic capital planning and asset management.

MEASURES

Student progress and outcomes, the efficient use of our resources, the effectiveness of each strategic Improvement Initiative as well as feedback from staff, students and parents.

VALUES



FAITH



JOY



WITNESS



COMPASSION



COURAGE



CATHOLIC SCHOOLS Broken Bay

COLLECTIVE VISION



“High levels of learning for all”

SHARED VISION

St Patrick’s Catholic School dedicates itself to being a high performing Catholic Professional Learning Community in which a comprehensive and clearly articulated curriculum comprised of what should be learned, how it will be taught, and how learning will be assessed are evident.

Therefore

1. We will accompany students, family and staff to know Christ and grow in their faith.
2. We have a collaborative culture of continuous improvement in which teaching teams work interdependently to achieve our collective purpose – “high levels of learning for all students”.
3. We are committed to deeply knowing the content of the NSW Syllabus.
4. We implement balanced assessments to inform and direct teacher instruction in order for students to achieve the standards of the curriculum.
5. We have a whole-school approach in employing effective teaching practices that align with how students learn.
6. We are committed to continuous professional learning, ensuring currency with the latest curriculum, assessment and pedagogy.
7. We create learning conditions that optimise student achievement. We value social and emotional learning as the foundation of our safe and inclusive environment.
8. We behave and interact with each other in a highly professional, constructive, ethical and supportive manner.

TEACHERS' COLLECTIVE COMMITMENTS



- 1. We will accompany students, family and staff to know Christ and grow in their faith.**
 - 1.1 We participate in Formation programs including the Leadership Formation Program (Part 2) and a foundational Formation Course (Staff and Parents).
 - 1.2 We strengthen the Youth Ministry pathway including "Journey with Jesus" (Stage 3). We continue to engage in RE Curriculum professional learning.

- 2. We have a collaborative culture of continuous improvement in which teaching teams work interdependently to achieve our collective purpose – high levels of learning for all students.**
 - 2.1 We work in collaborative teams that take collective responsibility for student learning rather than working in isolation.
 - 2.2 We implement a guaranteed and viable curriculum.
 - 2.3 We provide systematic intervention and enrichment in every grade.
 - 2.4 We create collective and individual teacher goals.

- 3. We are committed to deeply knowing the content of the NSW Syllabus.**
 - 3.1 We take responsibility to learn the content of the Syllabus.
 - 3.2 We regularly refer to and reflect on the Syllabus to inform our planning and teaching.

- 4. We implement balanced assessments to inform and direct teacher instruction in order for students to achieve the standards of the curriculum.**
 - 4.1 We use the evidence of student learning from our common assessments to address the learning needs of each student.
 - 4.2 We use the evidence of student learning from our common assessments to inform and improve our professional practice.



TEACHERS' COLLECTIVE COMMITMENTS



5. We have a whole-school approach in employing effective teaching practices that align with how students learn.

5.1 We use the CSBB Curriculum, CSBB Approach to Assessment, CSBB Pedagogical Framework and the AERO Model of Teaching and Learning for planning, teaching and assessing.

5.2 We align our practices with the Australian Teaching Standards.

6. We are committed to continuous professional learning, ensuring currency with the latest curriculum, assessment and pedagogy.

6.1 As a Professional Learning Community, backed by valid research and evidence, we align all of our professional learning to *Shaping Tomorrow, Together in Faith* and *St Patrick's Shared Vision*.

7. We create learning conditions that optimise student achievement. We value social and emotional learning as the foundation of our safe and inclusive environment.

7.1 We have high expectations for all learners and provide support where required.

7.2 We implement rules and routines to create a positive learning environment both in and out of the classroom.

7.3 We value every student in our room through a holistic lens.

8. We behave and interact with each other in a highly professional, constructive, ethical and supportive manner.

8.1 We contribute towards creating a safe workplace.

8.2 We commit to act in accordance with CSBB's Code of Conduct.



PARENTS' COLLECTIVE COMMITMENTS



We can contribute to the pursuit of St Patrick's Vision and the success of our children when we do the following:

1. We support the Catholic Ethos of our school by:

- 1.1 Being involved in the life of the Parish
- 1.2 Participating in Family and School Masses
- 1.3 Modelling Catholic values
- 1.4 Growing in our faith journey and supporting our children to know Christ
- 1.5 Supporting the Parish Sacramental Program

2. We behave and interact with each other in a respectful and ethical manner by:

- 2.1 Having actions that are consistent with CSBB's Parent Charter
- 2.2 Being respectful in our words, actions and correspondence to others
- 2.3 Treating the whole school staff, families, students and community with kindness, dignity and inclusivity
- 2.4 Being accountable and taking ownership of our own actions
- 2.5 Genuinely listening to and valuing another's perspective

3. We support our school and become actively involved in the life of the school by:

- 3.1 Volunteering and supporting our school
- 3.2 Being an advocate for our school
- 3.3 Ensuring our children wear the correct uniform
- 3.4 Attending and engaging in Parent - Teacher meetings, educational opportunities, special events etc.
- 3.5 Controlling the responsible use of social media



PARENTS' COLLECTIVE COMMITMENTS

4. We make learning a priority with our children by:

- 4.1 Working productively with teachers, support staff and educational health supports
- 4.2 Helping our children to be organised and prepared for the day
- 4.3 Showing interest in our child's learning
- 4.4 Supporting the completion of homework tasks
- 4.5 Setting boundaries around the use of technology at home
- 4.6 Ensuring punctuality and attendance at school are prioritised

5. We help our children to become responsible and resilient by:

- 5.1 Promoting independence with school routines
- 5.2 Demonstrating and modelling a positive attitude and growth mindset to school
- 5.3 Communicating respectfully, discussing issues and asking questions about how they can resolve problems
- 5.4 Providing structure and responsibility at home

6. We encourage open and timely communication with the school by:

- 6.1 Staying current with school happenings by reading the School Newsletter and referring to the Compass Calendar
- 6.2 Keeping the school aware of changes at home
- 6.3 Being receptive, respectful, open-minded and accepting of advice and guidance
- 6.4 Communicating with your child's class teacher as the first point of contact



LEADERSHIP TEAM COLLECTIVE COMMITMENTS

1. We actively promote CSBB's Vision, Values and Goals.
2. We will accompany students, families and staff to know Christ and the Catholic Worldview.
3. We operate as a Professional Learning Community, committing to collaborative practices that reflect a culture of continuous improvement.
4. We will ensure high standards and expectations of student learning and behaviour.
5. We commit to developing and contributing to high-performing collaborative teams that help achieve "high levels of learning for all."
6. We will resource the school in a manner that is tightly aligned to our *Shared Vision* (i.e. recruitment, time, professional learning, technologies, mentoring, support, funds).
7. We will recognise and celebrate individual and collective achievements.
8. We will model our commitment to a high level of trust and mutual support based on respectful relationships between all members of our school community.

